First Grade Narrative Modeled Writing Plan

Date: March   **Quarterly Benchmark**: Quarter 3

Standards & Curriculum Connection:
1.W.3 – Narrative Writing **Reach** – Unit 6 – Up in the Air **Grammar** – Expand sentences **Phonics** – /oo/, Review vowel digraphs **High Frequency Words** – above, push, turn, Green Card Words

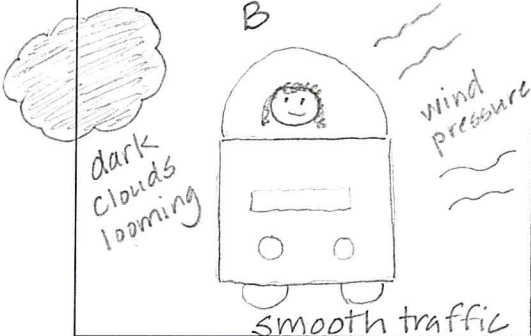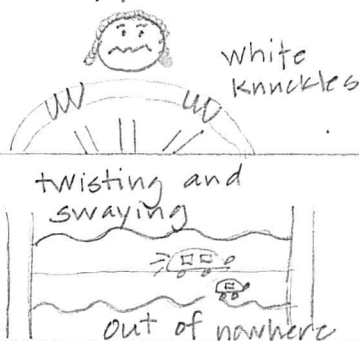| **Benchmark Focus**		
Process: • Sketching a 4 Part plan • Add on or take away from piece	**Surface Features:** • 5 - 7 Sentences • Uses knowledge of more complex letter/sound • Correctly spelled "Green Card" words	**Content** • B/M/M/E • Contains increasing details in the middle • Uses dialogue in piece • Includes emotion or feelings

Sketch (what you will draw)

The Story

Background Story:

Just had a nice visit with my mom, but had to head home across the Narrows Bridge (show picture and explain suspension bridge). Had heard on the news that there might be some windy weather.

(B) Focus on character and setting
- Driving home, traffic was light (smooth sailing)
- Noticed dark looming clouds, felt wind pressure

(M) Focus on emotion
- Felt nervous (white knuckles on the steering wheel) while crossing the bridge
- Bridge twisting and turning (swaying)

(M) Focus on event
- Speeding van comes out of nowhere (zooms past)
- Crosses (veers) into my lane

(E) Focus on emotion and dialogue
- Slam on breaks to avoid crashing (collision)
- "That was a close one" (whispered in relief)

The Sentences (key sentences you will write)

The traffic was smooth sailing as I drove home from visiting my mom.

I noticed the dark looming clouds above and felt the wind pressure pushing against my car.

White knuckled, I crossed the Narrows Bridge.

I could see the bridge cables twisting and ~~turning~~ back and forth.
                                              swaying

Out of nowhere, a speeding van zoomed past and ~~crossed~~ into my lane.
                                                  veered

To avoid a ~~crash,~~ I slammed on the brakes!
           collision

"That was a close one!" I whispered.